**eLearning** **Module** Planning Template

**Education Providers may use this template to plan and provide information about eLearning modules activities.**

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| **Module Title:** |  | **Activity duration (hours) by CPD type** | Education activities (EA): |
| **Date:** |  | Outcome measurement (OM): |
| **TOTAL duration of module** |  | Performance review (PR): |

Linking activities to the [**CPD Domains**](https://ranzcog.edu.au/training-topics/ranzcog-cpd-program#waypoint=cpd-hours-and-domains) and [**Program Level Requirements**](https://ranzcog.edu.au/training-topics/cpd-program-level-requirements-australia/)

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| CPD Domains | Program level requirements |
| Educational activities (EA): Activities that expand knowledge and skills in areas relevant to RANZCOG members, i.e. Obstetrics, Gynaecology, Women’s sexual & reproductive health, Cultural Safety, Addressing health inequities, Professionalism, Ethical Practice, and Wellbeing. Most eLearning modules will be EA. | * **Cultural Safe Practice (CS)** * **Addressing Health Inequities (HI)** * **Professionalism (P)** * **Ethical Practice (EP)** |
| Outcome measurement (OM): Activities that involve participants analysing O&G work data to drive quality improvement. |
| Performance review (PR): Activities that review and reflect on the actual work process and can include feedback from peers, colleagues, and patients. |

Module outline

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| **Topic/Unit Title** | **Topic Duration** *(min)* | **Learning outcomes to be covered** | **Describe opportunities for active learning, assessment, & feedback**  *e.g. Multiple choice questions, open-response questions with built in feedback/model answers, drag & drop activities, videos/animations, interactive timelines, ordering/labelling/matching activities, case studies, scenario-based questions, flip cards etc.* | **CPD Type**  **(EA, OM, or PR)**  *\*Also note if aligned to any program level requirements* |
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**Summative assessment**

If your eLearning module includes a summative assessment i.e. a quiz with a pass mark, please describe it here:

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