**Webinar** Activity Planning Template

**Education Providers may use this template to plan and provide information about Webinar activities.**

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| **Activity Title:** |  | **Activity duration (mins) by CPD type** | Education activities (EA) minutes: |
| **Date:** |  | Outcome measurement (OM) minutes: |
| **TOTAL duration of webinar:**  *(excluding break times)* |  | Performance review (PR) minutes: |

Linking activities to the [**CPD Domains**](https://ranzcog.edu.au/training-topics/ranzcog-cpd-program#waypoint=cpd-hours-and-domains) and [**Program Level Requirements**](https://ranzcog.edu.au/training-topics/cpd-program-level-requirements-australia/)

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| CPD Domains | Program level requirements |
| Educational activities (EA): Activities that expand knowledge and skills in areas relevant to RANZCOG members, i.e. Obstetrics, Gynaecology, Women’s sexual & reproductive health, Cultural Safety, Addressing health inequities, Professionalism, Ethical Practice, and Wellbeing. Most activities in a webinar will fall under EA. | * **Cultural Safe Practice (CS)** * **Addressing Health Inequities (HI)** * **Professionalism (P)** * **Ethical Practice (EP)** |
| Outcome measurement (OM): Activities that involve participants analysing O&G work data to drive quality improvement. In a webinar, this could be small group break-out rooms where participants analyse patient outcomes, review clinical cases, or assess incident reports. |
| Performance review (PR): Activities that review and reflect on the actual work process and can include feedback from peers, colleagues, and patients. In a webinar, this could involve participating in reflective practice conversations, self-evaluation, or case discussions with peers. |

Schedule

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| **Topic Title** | **Topic Duration** *(min)* | **Learning outcomes to be covered** | **Describe opportunities for active learning**  *e.g. Polls, Discussion questions, Q&A sessions, OR Small-group breakout room tasks such as case analysis, critical reflection* | **Describe opportunities for assessment/feedback**  *e.g. Multiple choice questions, roleplay scenarios in breakout rooms, self-reflection & assessment* | **CPD Type**  **(EA, OM, or PR)**  *\*Also note if aligned to any program level requirements* |
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| Total minutes:  *(excluding break times and introductions)* | | | **Additional information:** | | |