



Urogynaecology (CU) Accreditation Standards and Criteria

Appendix 5

version 1

The following Standards and Criteria are applicable to all Urogynaecology (CU) training units in both Australia and Aotearoa New Zealand but allow for variations in location and function.

It is recognised that not all individual training locations can provide the depth and breadth of training necessary to fulfil all the requirements of the subspecialty training programs. Collaboration and flexibility are necessary to ensure a trainee has the opportunity to meet the requirements across the three years of their training within those units.

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STANDARD 1 Support for RANZCOG Officers and Engagement with Unit Accreditation Processes	
Criteria	
1.1	RANZCOG Officers are provided with sufficient protected time to enable them to perform their duties effectively.
1.1.1	Program Director The unit employs a certified Urogynaecology subspecialist who will act as program director and coordinate the training program, accept the main responsibility for its supervision and be actively involved in the training process. As per 2.3.1, where possible, the Program Director and Training Supervisor roles should not be shared by the same individual.
1.1.2	Unit support for Program Director The Program Director will make arrangements within the unit for appropriate support of their position including protected administrative time (particularly where the program director is a junior consultant).
1.1.3	Unit support for Training Supervisor(s) Training supervisors are given sufficient protected supervision/teaching time to enable them to perform their duties effectively. The special responsibilities of the training supervisor are formally acknowledged by way of contract or position description.
1.2	The Unit engages with and facilitates training unit accreditation processes.
1.2.1	Accreditation – visits The Unit, in the person of the program director, responds in a timely manner to RANZCOG Accreditation Team requests in relation to an accreditation visit: <ul style="list-style-type: none"> • in setting and agreeing visit date/s • in completing accreditation application and other documentation to meet required timelines • in drafting and finalising visit timetables to ensure trainees, consultants and other hospital staff are available to be interviewed at appropriate times.
1.2.2	Accreditation – non visits The Unit, in the person of the program director, responds in a timely manner to RANZCOG Accreditation Team requests in relation to reaccreditation: <ul style="list-style-type: none"> • in completing accreditation application and other documentation to meet required timelines.
1.2.3	Progress reports and other interactions <ul style="list-style-type: none"> • The Unit completes required accreditation progress reports to meet deadlines, and with comprehensive information and responds to all other accreditation queries in a timely fashion. • The program director is responsible for advising the CU Subspecialty Committee of any changes to workload, staff, facilities, or activities promptly, completing the annual update when requested by the College and advertising all available subspecialty training positions on the College website.

STANDARD 2 Supervision

Criteria	
2.1	An appropriate number of Training Supervisors has been appointed to ensure Subspecialty trainees receive effective education and clinical supervision.
2.1.1	Ratio of Training Supervisors and onsite presence Each certified Urogynaecology (CU) Training Supervisor is available onsite on average a weekly equivalent to a minimum of 0.2FTE to accommodate some rosters which alternate over a fortnightly or four weekly rolling roster. If a unit consists of more than one site, each site must have a supervisor who holds a CU.
2.2	Training Supervisors undertake training in order to perform their supervisory role.
2.2.1	Clinical Educator Training (CET) Modules Training supervisors undertake the relevant Clinical Educator Training (CET) modules within one year of appointment, subject to confirmation of completion.
2.3	Training Supervisors conduct their roles and responsibilities as outlined in the RANZCOG Training Supervisor Position Description.
2.3.1	Roles and responsibilities Training supervisors are familiar with and perform the roles and responsibilities required of a RANZCOG Training supervisor including conducting the three-monthly Formative Appraisal Report (FAR) and six monthly Training Assessment Record (TAR), as per the RANZCOG Training Supervisor Position Description – Roles and Responsibilities. As per 1.1.1, where possible, the Program Director and Training Supervisor roles should not be shared by the same individual.
2.3.2	Training program requirements Training supervisors are familiar with the content and requirements of the CU subspecialty training program as set out in the RANZCOG Regulations and CU Handbook and Curriculum available on the website.
2.3.3	The following to be made available to the CU trainees Appropriate collaboration with other health professionals and associated disciplines which must satisfy the training requirements as outlined in the CU training program: <ul style="list-style-type: none"> ● colorectal surgeons ● urologists ● physiotherapists ● clinical nurses.
2.3.4	Rosters In consultation with the Program Director, Training Supervisors are responsible for ensuring that rostering arrangements are made in conjunction with Consultants and Subspecialty trainees.

2.4	Subspecialty consultants are actively involved and engaged in the teaching and training of subspecialty trainees in theatre, clinics and on the wards.
2.4.1	<p>Role of the Consultant</p> <p>Designated Consultants have day-to-day responsibility for effective supervision and training, including:</p> <ul style="list-style-type: none"> • treating subspecialty trainees with respect and courtesy • providing regular constructive feedback • taking subspecialty trainees through each new procedure and giving adequate opportunities to practise their skills • taking every opportunity to complete formative and summative procedures, using the designated forms • close observation of each subspecialty trainee’s practice and training • involving subspecialty trainees in case follow-up and appropriate documentation • involvement in credentialing of subspecialty trainees • listening to subspecialty trainees’ concerns about training and responding respectfully • contributing to the formal assessment of subspecialty trainees, through completion of RANZCOG Consultant Assessment of Trainee forms • providing the training supervisor with an objective and fair assessment of a subspecialty trainee’s performance and progress.
2.4.2	<p>Role of the Consultant</p> <p>Each consultant’s position description or statement of duties clearly stipulates the requirement for consultants to teach and supervise Subspecialty trainees. A sample position description of statement of duties should be available for review by the RANZCOG accreditation panel.</p>
2.4.3	<p>Appropriate consultant support</p> <p>A Consultant is always available to provide clinical support and assist in decision making with the trainee.</p>
2.4.4	<p>On-call arrangements</p> <p>Consultants on the on-call roster are available within 30 minutes (either physically or by phone) or must facilitate access to an alternative consultant for advice or review of a patient.</p>
2.5	There is an adequate number of senior medical staff to provide effective CU subspecialty training, support and supervision of subspecialty trainees.
2.5.1	<p>Subspecialists</p> <p>The Unit has sufficient consultant FTE to support, sustain and deliver the subspecialty Urogynaecology (CU) training program, in addition to service provision.</p> <ul style="list-style-type: none"> • There is one or more on-site certified urogynaecology subspecialists who will act as training supervisor(s). • There is an appropriate FTE to meet the clinical workload including after-hours clinical requirements.
2.5.2	<p>Consultant staff</p> <p>The Unit has sufficient Consultant FTE, determined by the workload to cover the following areas:</p> <ul style="list-style-type: none"> • teaching, supervision and mentoring of subspecialty trainees in urogynaecology • regular and active involvement in a Structured Educational Program, which includes making formal presentations on a rostered basis and regular attendance at sessions to provide a strong consultant presence and involvement in discussions • supporting subspecialty trainees’ compulsory scholarly elective (research/non-research) activities • records of senior medical staff roles and competencies for all services should be readily available to trainees • facilitating collaboration with allied health professionals – including access to laboratory staff, nursing and counselling staff.

STANDARD 3 Clinical Experience

Criteria	
3.1	Trainees must be offered a broad experience overall and be provided with the clinical experience and opportunities to enable them to meet the CU training program requirements.
3.1.1	<p>Manage a sufficient workload</p> <p>Manage a sufficient workload (at least ten new cases per week per trainee) to maintain and develop the clinical skills of existing personnel and to train CU trainees.</p>
3.1.2	<p>Non-subspecialty trainees</p> <p>Training experience is not compromised by Registrar, Senior Registrar or Fellow positions occupied by non-subspecialty trainees, or those in a short-term training pathway.</p>
3.1.3	<p>Directly Observed Procedural Skills (DOPS)</p> <p>Consultants teach and provide appropriate feedback to Subspecialty trainees undertaking their formative and summative DOPS workplace-based assessments as required by the RANZCOG Regulations and Urogynaecology (CU) Curriculum, and relevant to a subspecialty trainee's year level in the CU training program.</p>
3.1.4	<p>Increased responsibilities</p> <p>Clinical responsibilities and training opportunities increase in complexity as the Subspecialty trainee progresses through the CU training program.</p>

STANDARD 4 Education Programs and Activities

Criteria	
4.1	Provision of Structured Education Programs, Teaching Sessions and Learning Opportunities
	<p>Rostering arrangements and strategies are in place to ensure that all Subspecialty trainees have protected time to:</p> <ul style="list-style-type: none"> • attend regular minuted relevant meetings • attend regular education, peer review, practice review, and clinical management meetings at a subspecialty level • attend as representative at hospital and local clinical, multidisciplinary, and scientific meetings be involved in education at nurse, undergraduate and postgraduate levels • education sessions are in place to ensure Subspecialty trainees are not rostered for other duties when education sessions are scheduled, except for the provision of emergency cover.
4.2	Paid and protected non-clinical time.
4.2.1	Scholarly elective and study time
	Subspecialty trainees must be allocated 20% of training time to undertake the scholarly elective (research/non research) and associated study time additional to protected time for attendance at education sessions.
4.2.2	Administrative time
	In addition to the above allocations, subspecialty trainees are afforded sufficient paid time within their normal roster to undertake administrative responsibilities.

STANDARD 5 Facilities

Criteria	
5.1	The CU training unit must provide appropriate resources and facilities.
5.1.1	<p>Facilities</p> <p>Provide a clinical location to see patients with Urogynaecological conditions who would benefit from subspecialty facilities, expertise, and experience.</p> <p>A Urodynamic Services with full range of diagnostic services including:</p> <ul style="list-style-type: none"> • Cystometry • Uroflowmetry • Urethral pressure measurement • Ultrasound • Cystoscopy <p>Radiology services:</p> <ul style="list-style-type: none"> • Ultrasound • MRI • CT Scan • Ano rectal studies • Endoanal Manometry • Fluoroscopy <p>Pathology services</p> <p>Provide comprehensive care of Urogynaecology conditions including:</p> <ul style="list-style-type: none"> • Conservative management in conjunction with allied health professionals • Surgery Including access to laparoscopic/robotic surgery • Pharmacology • Critical care • Access to other subspecialties • Community education and liaison.
5.1.2	<p>Adequate range of education resources to support the learning environment</p> <ul style="list-style-type: none"> • Internet access. • Adequate access to library and information technology facilities to support subspecialty work, training and research, over and above that required for the recognition of subspecialty and higher training posts. • Ensure CU trainees have online access to CU specific journals such as the International Urogynecology Journal and Neurourology and Urodynamics’.
5.1.3	<p>Trainee resource</p> <p>Adequate access to library and information technology facilities to support subspecialty work, training, and research, over and above that required for the recognition of FRANZCOG and higher training posts.</p> <p>A fully equipped, appropriately sited, and resourced space for the sole use of trainees.</p>

STANDARD 6 Research, Publications and Presentations

Criteria	
6.1	Units shall support Subspecialty trainees to undertake their compulsory scholarly elective and to participate in ongoing clinical research activities related to Urogynaecology.
	Training units will ensure the appropriate research and educational program is supported by an adequate range of educational resources as part of an obligation to provide a supportive learning environment.
6.2	The training unit is expected to be involved in publications and presentations at a subspecialty level within the last five years.
	Trainees will be involved in presentations and publications of clinical research activities undertaken by the unit.

STANDARD 7 Quality Assurance

Criteria	
7.1	All accredited training units shall ensure appropriate quality assurance and risk management strategies are in place for the trainee
	All accredited training units shall ensure appropriate quality assurance and risk management strategies are in place for the trainee. Units shall ensure that policies/procedures to systematically acknowledge, investigate and act on all adverse events are in place.
7.2	Medical indemnity and patient consent
	Strategies specifically relevant to trainees, such as medical indemnity cover and informed patient consent to surgical procedures involving trainees (particularly as primary operator) are in place.
7.3	Credentiailling.
	An appropriate credentialling process for trainees is in place and records of trainees' competencies in specific procedures are made available to all relevant staff, including nursing staff.

STANDARD 8 Workplace Culture, Safe Working Hours and Leave Arrangements

Criteria	
8.1	A supportive, harmonious workforce culture and team environment is evident.
8.1.1	Consultants and workplace culture
	Consultants contribute to a workplace culture that is harmonious, respectful, and supportive of training and the delivery of up-to-date, evidence-based care. Consultants conduct themselves in a professional manner and treat Subspecialty trainees with respect and courtesy.
8.1.2	Organisational culture
	The leadership and organisational culture are supportive and harmonious. Teamwork and morale are strong, and this culture is propagated amongst the Medical, Midwifery, Nursing, Allied Health Staff and Management with constructive inter-professional relationships encouraged.
8.1.3	Bullying, harassment, and discrimination
	The training unit has zero tolerance for workplace bullying, harassment and discrimination. The training unit has comprehensive policies and processes to identify, investigate and resolve issues of workplace bullying, harassment and discrimination. Consultants, Subspecialty trainees and other hospital Medical Officers are trained in recognising and dealing with instances of workplace bullying, harassment and discrimination and conduct themselves in a professional manner in accordance with the publications of the Australian Medical Council (AMC) and the Medical Council of New Zealand (MCNZ) relating to good medical practice for Australian and New Zealand doctors available on the website.
8.1.4	Support for trainees in difficulty
	Mechanisms are in place to identify and assist Subspecialty trainees who may be experiencing personal and/or professional difficulties that may in turn be affecting their training.
8.2	Award conditions – working hours
	The hospital adheres to the relevant award conditions in relation to working hours and shift work prescribed under the current Australian Medical Association (AMA) Code of Practice, individual Australian state/territory or Aotearoa New Zealand OH&S legislation, or any applicable Australian/Aotearoa New Zealand agreements available on the website.



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