

RANZCOG CPD Framework, 1st July 2022 to 31st December 2023

Continual Professional Development (CPD) Framework

Domains and Annual Hourly Requirements

Total Annual (hours)	Educational Activities (EA)	Outcome Measurement (OM)	Performance Review (PR)	Remaining OM/PR	Remaining Hours
50	13	5	5	16	11

CPD Resources

- CPD Framework Definitions (definitions of all activities listed in the CPD Framework)
- Templates for recording CPD activities accessed via Integrate.

Mandatory annual CPD requirements

- For Subspecialists: Minimum of 35 hours must be related to your subspecialty scope of practice.
CGO (20 hours of multidisciplinary meetings)
- All CPD participants: Professional Development Plan (PDP)
- New Zealand CPD participants: Structured Annual Conversation

CPD Framework – Domain and Activity List

<p>Educational Activities</p> <p>Includes participation in structured learning, self-directed learning, education events, involvement in leadership roles and College activities.</p>	<p>Outcome Measurement</p> <p>Includes measurement of outcomes of care, benchmarking of performance with peers and reflecting on patient outcomes.</p>	<p>Performance Review</p> <p>Includes reviewing and reflecting on actual work process and can include feedback from peers, colleagues and patients.</p>
<p>Committees, working and project groups</p> <p>External medical committees, working party / project groups Organising committee e.g. conference RANZCOG committees / working party / project groups Regional, government or national policy advisory bodies Formal presentations at Committees, working/project groups</p>	<p>Audits / Data Review</p> <p>Quality improvement project Clinical audit Compare processes or health outcomes with best practice Analysis of patient outcomes (Mortality & Morbidity Meeting) Surgical audit Pre/post operation/procedure audit UGSA Pelvic floor data audit Root cause analysis Clinical case review C-QUIP – self managed audit</p>	<p>Clinical Meetings</p> <p>Case review meetings Mortality & Morbidity meetings Pathology Audit / Clinicopathological meetings Multidisciplinary team meetings * * Mandatory activity for CGO subspecialists</p>
<p>Conference / Workshop / courses</p> <p>Conference / workshop /course attendance/ Convening and/or formal presentation at conferences, workshops, state/national or international meetings Journal Clubs</p>	<p>Resources: where contribution is based on review of data/measurement of outcomes</p>	<p>Self-evaluation and reflection for any activity</p>
<p>Research</p> <p>Developing surveys Clinical research projects Author or reviewer of grant application Research / clinical projects related to further formal education e.g. Masters / PhD Publishing research</p>	<p>Develop or review educational resources (e.g. RANZCOG, university, hospitals) Guideline / Protocols / Statement (e.g. RANZCOG, hospital, regional) Examination question writing - author</p>	<p>Operating / Performing procedure with a peer/team</p> <p>Operating / Performing procedure with a peer Pre/post operation/procedure review and reflection Direct observation of practice</p>
<p>Individual Learning Activities</p> <p>Online learning Reading, viewing, listening to educational material</p>	<p>Publications: where contribution is based on review of data/measurement of outcomes</p>	<p>Peer Review/feedback/Self reflection</p> <p>Undertake an Annual Conversation (2 hours per year) Creating and maintaining a Professional Development Plan (3 hours per year) Peer review/feedback of own performance Undertake 360-degree MSF as participant Workplace performance appraisal Mentoring (review of own performance) Joint review of cases Peer support groups / Network group Teaching (review of feedback from medical students/registrars) RANZCOG Training supervision (review of feedback from trainees) RANZCOG Examiner (review of feedback from peers, candidates) RANZCOG Assessor / interviewer Articles for journals - peer review/feedback Surgical feedback from a peer PROMT (receiving feedback on performance)</p>
<p>Teaching / Supervision / Mentoring / Examining</p> <p>Examiner for non-RANZCOG exams e.g. university, hospital, DDU Teaching e.g. registrars, medical students, in-hospital Supervision, formal programs Mentoring (e.g. trainee, SIMG, or other O&G mentee) RANZCOG Examiner (e.g. Subspecialty, FRANZCOG, DRANZCOG) RANZCOG Assessor / interviewer RANZCOG Training supervision (e.g. Subspecialty, FRANZCOG, DRANZCOG) Research supervisor</p>	<p>Reports: where contribution is based on review of data/measurement of outcomes</p>	<p>RANZCOG Practice Visits Feedback and Reflection</p>
	<p>Assessing incident reports Leading, analysing, writing reports on healthcare outcomes Co-reporting ultrasound examinations</p>	<p>RANZCOG Practice Visits - Visited Fellow performance feedback and reflection RANZCOG Practice Visits - Visiting Fellow performance feedback and reflection Visited Fellow – review of all aspects of practice</p>

RANZCOG Programs

PROMPT program (NZ)

PROMPT - RANZCOG Train the Trainer (T3) course

C-QulP program - Colposcopy online learning program (COLP) or Colposcopy course (face to face or virtual)

FSEP program

FSEP Full-day workshop

FSEP Refresher program

FSEP Online

Nuchal Translucency Online Learning Program (NTOLP)

Supervisor Training Program

Clinical Education Training Program

Cultural Competency Programs

RANZCOG course 1 re: Intercultural Competency

RANZCOG course 2 re: Aboriginal and Torres Strait Islander Women's Health and Cultural Competency

RANZCOG course 3 re: Application of Hui Process / Meihana Model to clinical practice

RANZCOG Accreditation Site Visits

Pre-visit activities

RANZCOG Practice Visits

Visiting Fellow

Health and wellbeing activities

Appropriate activities that support health and wellbeing

Bullying discrimination and sexual harassment training programs

Operate with respect eLearning module

RANZCOG Respectful workplaces training program

Employer Speak up for Safety, Respect at Work programs

Other Educational Activity

Quality Programs: where contribution is based on review of data/measurement of outcomes

CQUIP:/Australian National Cancer Screening Register (NCSR)

CQUIP: National Screening Unit (NSU) Audit report

Nuchal translucency (NT) program annual audit and software renewal

Fetal Surveillance Education Project pre/post audit

Research

Research project/activity that is analysing and reflecting on outcomes

Report Writing

Medico-legal work (report, expert witness)

Assessing incident reports

Reports on healthcare outcomes

RANZCOG Accreditation Site Visits

Site Visit

Post visit report

Progress report review

Post-visit report update

RANZCOG Practice Visits

Visiting Fellow final written report

Other Outcome Measurement Activity

Other Performance Review Activity

Suggested CPD activities and resources for Fellows in private practice, non-clinical practice, semi-retirement, approaching retirement, regional practitioners or those practising part time for the CPD Framework.

- **[OM] - Case based discussions**, where you can set up your own group meetings with colleagues/peers to discuss cases.
 - The college is working to set up template or pro-forma you can use to organise group case discussions and local M&M Meetings.
- **[OM] – Audit Activity**. Look at type of cases at different practices.
 - What was the main reason for the audit?
 - Enough resources to make diagnosis
 - Keep in touch with practice to see outcome.
- **[PR] – What was learned at different sites** (reflection) and feedback to locum site
- **[OM] – Practice audit on site.**
- **[PR] – Assisting with surgery and Peer Review**