



SIMG COMPETENCIES ASSESSMENT FORM

This form should be used when an SIMG Training Supervisor is satisfied that the SIMG Trainee has demonstrated competence in all the required competency areas.

The competency maps that comprise Section 2 of the SIMG Training Portfolio should be used as guides to determine whether a candidate has demonstrated competence in each of the required competency domains.

SIMG Trainee

SIMG Training
Supervisor

Hospital

1. Clinical Expertise		Competent (please tick)	Not Yet Demonstrated (please tick)
These competencies relate to the defined body of knowledge and procedural skills that are used to make appropriate clinical decisions, and to carry out diagnostic and therapeutic procedures within the boundaries of a clinician's discipline.			
1.1	Understands the reproductive functioning of well women throughout their life	<input type="checkbox"/>	<input type="checkbox"/>
1.2	Understands the key pathologies in the reproductive functioning of women	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Understands normal growth and development of the fetus and is able to recognize deviations from this	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Practices a multidimensional approach to patient management	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Demonstrates diagnostic, therapeutic and surgical skills necessary for ethical and effective healthcare provision in the specialty	<input type="checkbox"/>	<input type="checkbox"/>
	OBSTETRICS: As outlined in Section 4.B.1 of the RANZCOG curriculum. • Antenatal • Intrapartum • Postpartum	<input type="checkbox"/>	<input type="checkbox"/>
	GYNAECOLOGY: As outlined in Section 4.B.2 of the RANZCOG curriculum. • General • Early Pregnancy • Psychosocial Issues	<input type="checkbox"/>	<input type="checkbox"/>
	CRITICAL CARE: As outlined in Section 4.B.2.7 of the RANZCOG curriculum.	<input type="checkbox"/>	<input type="checkbox"/>

2. Surgical Skills		Competent (please tick)	Not Yet Demonstrated (please tick)
Preoperative, intraoperative and postoperative surgical skills as outlined in sections 4.B.1.3 and 4.B.3 of the RANZCOG Curriculum and identified on the Assessment of Procedural and Surgical Skills Assessment Form.			
2.1	Gynaecology	<input type="checkbox"/>	<input type="checkbox"/>
2.2	Obstetrics	<input type="checkbox"/>	<input type="checkbox"/>

3. Communication		Competent (please tick)	Not Yet Demonstrated (please tick)
These competencies relate to effective communication with a patient, her support group and with colleagues and healthcare team members.			
3.1	Establishes therapeutic relationships with women in their care, their partners and families	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Communicates with colleagues to work effectively as part of a collaborative healthcare team	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Identifies personal beliefs and is socially and culturally sensitive	<input type="checkbox"/>	<input type="checkbox"/>

4. Academic Abilities		Competent (please tick)	Not yet Demonstrated (please tick)
These competencies relate to the lifelong pursuit of learning and the application of the principles of Evidence Based Medicine.			
4.1	Learns independently	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Applies principles of Evidence Based Medicine to practice and contributes to new knowledge	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Applies sound teaching practice to facilitate the learning of patients, trainees and healthcare professionals	<input type="checkbox"/>	<input type="checkbox"/>

5. Professional Qualities		Competent (please tick)	Not Yet Demonstrated (please tick)
These competencies relate to the qualities required to function effectively as a manager, team worker and health advocate in a variety of settings, the maintenance of high ethical standards and an awareness of the medico-legal environment in which practice occurs.			
5.1	Provides effective team management and leadership in the workplace	<input type="checkbox"/>	<input type="checkbox"/>
5.2	Advocates for and contributes to the advancement of women's health	<input type="checkbox"/>	<input type="checkbox"/>
5.3	Practices with ethical conduct	<input type="checkbox"/>	<input type="checkbox"/>

If the SIMG Training Supervisor is satisfied that the SIMG Trainee has demonstrated competence in all of the required areas, both the parties must sign in the space below. It is the **SIMG Trainee's** responsibility to submit the completed form to the SIMG Co-ordinator along with their TAR. The SIMG Co-ordinator will then forward these to the relevant Regional TA Chair and SIMG/AoN Committee Chair.

SIMG Co-ordinator
RANZCOG
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AUSTRALIA
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If the SIMG Training Supervisor is not satisfied that competence has been demonstrated in all areas, the form should **NOT** be signed. The supervisor should use the competency maps on the SIMG Training Portfolio as a guide to indicate further training requirements to the trainee.

SIMG Training Supervisor Signature		Date	
SIMG Trainee Signature		Date	