

2.2

Obstetrics

SIMG COMPETENCIES ASSESSMENT FORM

compe The cor	n should be used when an SIMG Training Supervisor is satisfied that the SIMG tence in all the required competency areas. mpetency maps that comprise Section 2 of the SIMG Training Portfolio shoul ine whether a candidate has demonstrated competence in each of the re	d be used as gu	uides to
SIMO	G Trainee		
	G Training ervisor		
Hosp	ital		
These co	cal Expertise competencies relate to the defined body of knowledge and procedural skills used to make appropriate clinical decisions, and to carry out diagnostic and peutic procedures within the boundaries of a clinician's discipline.	Competent (please tick)	Not Yet Demonstrated (please tick)
1.1	Understands the reproductive functioning of well women throughout their life		
1.2	Understands the key pathologies in the reproductive functioning of women		
1.3	Understands normal growth and development of the fetus and is able to recognize deviations from this		
1.4	Practices a multidimensional approach to patient management		
1.5	Demonstrates diagnostic, therapeutic and surgical skills necessary for ethical and effective healthcare provision in the specialty		
	OBSTETRICS: As outlined in Section 4.B.1 of the RANZCOG curriculum. • Antenatal • Intrapartum • Postpartum		
	 GYNAECOLOGY: As outlined in Section 4.B.2 of the RANZCOG curriculum. General Early Pregnancy Psychosocial Issues 		
	CRITICAL CARE: As outlined in Section 4.B.2.7 of the RANZCOG curriculum.		
2 Surgi	cal Skills		
Preoper and 4	cal Skills ative, intraoperative and postoperative surgical skills as outlined in sections 4.B.1.3 ative, intraoperative and postoperative surgical skills as outlined in sections 4.B.1.3 b.B.3 of the RANZCOG Curriculum and identified on the Assessment of dural and Surgical Skills Assessment Form.	Competent (please tick)	Not Yet Demonstrated (please tick)
2.1	Gynaecology		

Interse competencies relate to effective communication with a patient, her support group and with colleagues and healthcare feature members. 3.1 Establishes therapeutic relationships with women in their care, their partners 3.2 Communicates with colleagues to work effectively as part of a collaborative healthcare learn 3.3 Identifies personal beliefs and is socially and culturally sensitive 4. Academic Abilities These competencies relate to the lifetong pursuit of learning and the application of the principles of Evidence based Medicine. 4.1 Learns independently 4.2 Applies principles of Evidence Based Medicine to practice and contributes to new transfering and healthcare reprofessionals 5. Professional Qualities These competencies relate to the understand and the application of the periodic principles of Evidence Based Medicine to practice and contributes to new transfering and healthcare professionals 5. Professional Qualities 5. Professional Qualities These competencies relate to the qualities required to function effectively as a manager, team worker and health advocate in a vanety of settings, the maintenance of high attricts thandards and an awareness of the medico-legal environment in which practice occurs. 5.1 Provides effective team management and leadership in the workplace 5.2 Advocates for and contributes to the advancement of women's health 5.3 Practices with ethical conduct 1 If the SIMG Training Supervisor is satisfied that the SIMG Trainine has demonstrated competence in all of the required areas, both the parties must sign in the space below. It is the SIMG Coordinator will then forward these to the relevant Regional TA Chair and SIMG/AbN Committee Chair. SIMG Training Supervisor is not satisfied that competence has been demonstrated in all areas, the form should NOT be signed. The supervisor should use the competency maps on the SIMG fraining Portfolio as a guide to indicate truther training requirements to the trainee.	3. Comn	3. Communication Not Yet						
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