

FRANZCOG Training Program

Criteria for Advanced Training Posts



The Royal Australian
and New Zealand
College of Obstetricians
and Gynaecologists
Excellence in Women's Health

The structure and content of an appropriate training position for Advanced Training should fulfil the following criteria:

1.1. Clinical expertise

Progression as a Clinician from Senior Registrar to Consultant

The position should give the advanced trainee an opportunity to advance in practice from senior registrar to consultant across the intended scope of practice. This will include reaching a high level of independence in the performance of procedures and advanced communication skills.

Procedurally this will necessitate:

- Primary operator experience, with a junior assistant for those procedures where independent practice and competency has been achieved.
- Supervised primary operator experience (i.e. operating with a consultant) for those procedures where independent practice has not yet been achieved.

Scope of Practice

a. Common Scope of Practice

The position should provide the trainee in their first year of Advanced Training, the opportunity to complete the "Advanced Training Requirements across the Common Scope of Practice". In summary this means progression from "senior registrar level" to "consultant level" in the clinical management of complex obstetrics, common emergency gynaecology and office gynaecology.

b. Selected Scope of Practice

The position should enable the trainee the opportunity to complete one or more Advanced Training Modules (ATMs) in line with their chosen career pathway.

1.2. Academic abilities

The Advanced training position should include appropriate opportunities for the following:

- Attendance at specific courses appropriate to the Advanced trainee's training plan (e.g. advanced ultrasound, AGES workshops, urodynamic skills course, etc.).
- Preparation for examinations other than the FRANZCOG (e.g. Diploma of Diagnostic Ultrasound, or work towards Master's or PhD).
- Academic development including opportunities for teaching medical students, junior trainees and research opportunities.

1.3. Professional qualities

The position should have a defined role in relation to the following:

- Administration, including rostering of junior staff, involvement in audit, organisation and performance of education activities for medical students, resident MOs and registrars, and participation as appropriate in departmental Consultant meetings and policy development for the unit.
- A formalised and recognised role in the training of Core trainees (and of RMOs, if appropriate), with protected time for the planning and running of teaching programs.